



General Sessions

December 2, 2009

Opening General Session

8:30-10:00 a.m.

Keynote Presentation by the Honorable Representative Eddie Lucio III, Texas House of Representatives, District 38:

For the regional initiatives led by Tech Prep of the Rio Grande Valley to work, the school districts, colleges, and universities that are members of the Tech Prep Consortium and P-16 Council need good state policy! The creation of good state policy begins with laws passed by elected officials. Representative Eddie Lucio III will discuss the laws that the Texas Legislature passed in 2009 that have an impact on the work of Tech Prep RGV and its partners. Representative Lucio was born and raised in the city of Brownsville. He attended Texas Tech University on an athletic scholarship and received a B.B.A. from the University of Texas at Austin, then earned a Doctorate of Jurisprudence from the University of Texas Law School in 2005. Representative Lucio was elected to the Texas House of Representatives in 2006 and overwhelmingly re-elected in 2008. Representative Lucio serves District 38, which is composed of the southwest region of Cameron County.

Second General Session and Luncheon

11:30 a.m.-1:00 p.m.

Keynote Presentation by Victor Villaseñor, Featured Presenter

Tools of Genius: Jumping out of the Box

Acclaimed best-selling author Victor Villaseñor speaks as vividly as he writes. In his candid and heartfelt manner, Villaseñor will describe the manner in which personal family histories empower us, as he talks about the strength of family and of women, pride in heritage, and the power that all staff have to affect the success of all students. Villaseñor passionately and openly talks about his own life obstacles as he addresses the difficulties of growing up feeling lost between two worlds, in a constant struggle to find common ground between the culture of his Mexican-Indian-European ancestors and his family's newly adopted American homeland.

Keynote Presentation by William A. (Bill) Martin, CEO of Harlingen EDC

The theme of this year's conference is *Tech Prep: The Link Between Education and Economic Development*. William A. (Bill) Martin, Chief Executive Officer of the Harlingen Economic Development Corporation (EDC), will share remarks about that relationship. The primary purpose of the Harlingen EDC is to assist in the creation of primary job opportunities and the attraction of new investment to Harlingen. The Harlingen EDC also helps build community "capacity" through a wide variety of projects, including health care, education and training, airport improvements, industrial

and business park development, and special infrastructure improvements. For economic developers, the educational level of the workforce is the make-or-break element for attracting new employers. States Martin, "The workforce is the number one issue in our field, period. An undertrained or underdeveloped workforce is a deterrent to promoting our region to new and expanding businesses." Under Martin's leadership, the Harlingen EDC has provided funding to Tech Prep of the Rio Grande Valley to help strengthen and expand Tech Prep programs in Harlingen. Martin has occupied his current position with the Harlingen EDC since 2007. Before coming to Harlingen, he served as President of the Cumberland County Business Council in Fayetteville, North Carolina. Martin has over 35 years of experience for state, regional or local economic development organizations.

December 3, 2009

Third General Session
8:30-9:30 a.m.

Keynote Presentation by Victor Villaseñor, Featured Presenter
Finding and Promoting the Genius in our Children

Victor Villaseñor will guide his audience through the process of accessing the genius in themselves and their students. He will speak of using the whole brain and expanding consciousness beyond the five senses in a manner that leads to a rediscovery of self-identity and limitless possibilities. Villaseñor's presentation will give participants exciting techniques to reach students and to raise student achievement.

Breakout Sessions

Wednesday, December 2, 2009

Breakout Session One
10:15-11:15 a.m.

Session 1-1

Career and Technology (CTE) Course Changes to Be Implemented by 2010-2011
HB3485 adds rigor and relevance to the CTE curriculum, but also provides challenges for districts that are in the implementation process. Denton ISD has developed a process for involving all stakeholders in the development and implementation of the necessary changes. Denton ISD's easy-to-follow implementation plan will be highlighted, along with an explanation of the process that utilizes the Achieve Texas framework and State/Federal guidelines that factored into the selection of career clusters, courses choices, and student programs of study. The presentation also features information about the Denton

ISD plan of “How to Inform” counselors, teachers, administrators, students and parents of these changes. This “How to” information includes the format of a reference document that describes each CTE course. Denton ISD Counselors will share their “draft” that has been reviewed by the district’s instructors, administrators, advisory board and school board.

Susan Jeani Bragg
Career Counselor
Denton Independent School District
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Patsy Chilcote
Career Counselor
Denton Independent School District
E-mail: pchilcote@dentonisd.org

Session 1-2

Offer Your Students Resume-Building Certification: Become an Adobe Certiport Test Center—S-TEAM Best Practice

Certifications for both high school and college students are important, not only for meeting legislative requirements, but also for equipping students with the skills they need for success. Participants in this seminar will learn how their organizations can become Certiport Test Centers. Providing students with the opportunities to earn certificates helps validate their knowledge and skills and better prepares them for college and/or the workforce. Certiport is the only official provider of the Adobe Associate Certification Program. When a student becomes an Adobe-Certified Associate, Adobe verifies the student has earned credentials that demonstrate real-world skills to prospective employers. Los Fresnos High School, an Adobe Certiport Test Center, is the first school in the Rio Grande Valley to offer students the opportunity to earn Adobe Associate Certification. Students have the opportunity to earn the following certifications:

- Web Communication (using Adobe Dreamweaver)
- Rich Media Communication (using Adobe Flash)
- Visual Communication (using Adobe Photoshop)

Cynthia Cantu
CTE Department Chair
Los Fresnos High School
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Session 1-3

Café con Leche Program—A State P-16 Outreach Initiative Creating a College Going Culture

The Texas Higher Education Coordinating Board (THECB) has made parental engagement and outreach to the Latino population a priority. THECB has contracted with The University of Texas System Institute for Public School Initiatives (IPSI) to replicate the *Café con Leche* outreach program throughout the state by providing training and support for P-16 Regional Councils and their respective member high schools. The

program hosts parents in informal, bilingual settings to discuss how parents can support students in becoming college-ready. The agenda includes understanding academic requirements, but these forums also help to mitigate fears about costs and affordability, demystifying the culture of college, and demonstrating the importance of planning for a career. The *Café con Leche* program has been in place since 2007, and initial results indicate a positive impact on parental perceptions regarding financial aid, college access, and affordability.

Priscilla Martinez
Program Director, P-16 Outreach
Texas Higher Education Coordinating Board
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Dr. Stephen Rosales
Assistant Dean for Lifelong Learning and Special Programs and
College Readiness Special Advisor
The University of Texas at Brownsville and Texas Southmost College
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College Access Coordinator
The University of Texas System Institute for Public School Initiatives
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Session 1-4

PEIMS Coding for CTE

The revised PEIMS guidelines published by the Texas Education Agency provide for multiple “snapshot dates,” beginning in the fall when reports are intended to identify students in class, and continuing through the summer, when final completion reports are submitted. The resulting data is used in studies that are becoming increasingly important. It is therefore important for individuals responsible for PEIMS coding to understand the correct answer to this question: “Who is a CTE student and do you know how to code them?” This session is intended to answer those questions while providing high school counselors the foundation to create a plan of action utilizing four-year graduation plans for coding.

Christina Salas, M.Ed.
CTE Specialist
Region One ESC
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Session 1-5

Parents as Partners: Findings from Research, Approaches to Engagement

Parents are often the “missing piece” of efforts to improve educational outcomes for students. “Parental involvement” programs often fall short of engaging the parents of our most at-risk students. What does the research tell us about why parents do and don’t get more engaged in the education of their children? What can we learn from these findings? Participants in this session will learn the answers to these questions and learn about Abriendo Puertas’ proven parent-to-parent approach to parental engagement.

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Abriendo Puertas Parental Communication Initiative
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Mayra Hinojosa
Special Projects Coordinator
Abriendo Puertas
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Session 1-6

E²T² or T³? Education: Enhancing Through Technology or Transforming Through Technology

Participants who want to learn more about using technology to transform education systems will find this session interesting! A simple formula can be used to solve a challenging problem. With this in mind, participants will be encouraged to envision collaborating in an educational system where a basic formula inspires educators, parents, and students to do more than enhance education. Participants in this session will learn how technology can serve as a catalyst to transform education united with the implementation of basic knowledge to leave more than just an impression at schools and school districts.

Dr. Juan Chavez, Jr.
CTE Lead Teacher
Brownsville ISD
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Session 1-7

Every Future Deserves a Great Plan--S-TEAM Best Practice

Counseling and advising students effectively is time-consuming, but also vital for helping students plan effectively for college and career. This session shares the strategies created by Edinburg High School’s leaders when they asked themselves these questions: “How do you help students achieve their goals?” Edinburg High School believes in the power of planning! High school leaders provide students with effective, innovative planners that are easy to use, help students set and reach goals, incorporate academic or principle-based themes, and include a memorable planning process. Participants in this session will hear first-hand about Edinburg High School’s experiences using the Premier Planner.

Dan Roma
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Danielle McCarver
Career Connections Teacher
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Breakout Session Two

1:15 -2:15 p.m.

Session 2-1

Tech Prep 101

This session is designed for participants who are new to Tech Prep or would like a refresher. This session explains the reasons the Tech Prep initiative was started in the early 1990s and continues to exist in federal and state legislation. The session covers the benefits of participation for students, parents, educators, our community, and our state. Participants will also learn more about the linkages between P-16 Councils and Tech Prep RGV, the way Achieve Texas College Tech Prep programs are structured, and the opportunities available for becoming involved. Finally, the session will provide a brief overview of activities that are currently underway at the state level.

Patricia G. (Pat) Bubb
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Tech Prep of the Rio Grande Valley, Inc.
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Session 2-2

Career and Technology (CTE) Course Changes to Be Implemented by 2010-2011

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Susan Jeani Bragg
Career Counselor

Patsy Chilcote
Career Counselor

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Session 2-3

The Student Success Guarantee

Student success is the primary goal for school districts, colleges and universities, and individual educators. TSTC, and many other colleges, view student success as so important they have established separate offices focused exclusively on this important topic. Participants in this workshop will receive an overview of the inner workings of the Student Success Office at Texas State Technical College Harlingen. This workshop also explores the use of technology, advisement, mentoring, tutoring and supplemental instruction available to students.

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Session 2-4

Operation College Bound-S-Team Best Practice

Identifying successful strategies for helping students plan effectively for college and career success is important, and Mission CISD has developed a program that works: Operation College Bound. This program acts as a map for the college admissions process, and it provides students with all the information that they need to have a successful journey. This program is incorporated into Mission CISD's CTE Business Support Systems course and has proved to be a success in preparing Mission's students to be college ready.

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Session 2-5

The Economy Around Us: Educating Our Students is Everybody's Responsibility!—S-TEAM Best Practice

Due to the recent economic problems that our nation and the world have been facing, it is even more imperative than in the past that students become aware of the local, state, national, and world-wide labor market trends. The current job market may not only affect the student's career choice, but also may affect their selection of a postsecondary institution. CTE counselors and staff are not the only educators responsible for making sure students are aware of the current career trends. Teachers and counselors in all curricular areas should be able to stand before their students and give them accurate information about present and future job availabilities.

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CTE Welding Teacher
Edinburg North High School
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Session 2-6

The UTSA-San Antonio Mentoring Forum: A University and Community Collaboration

Many organizations have the goal of implementing successful mentoring programs for Valley students. This session will introduce a forum that is working well in San Antonio: the San Antonio Mentoring Forum (SAMF). SAMF is an informal organization bringing together mentoring organizations and advocates to share mentoring information, promote mentoring awareness, learn of mentoring best-practices and foster collaboration in the mentoring community. SAMF focuses on one-to-one mentoring for youth in the Bexar County area. This successful community collaboration works because of wonderful partnerships and has helped collaborations to develop. Learn more about the importance of mentoring for youth and strategies for developing a similar partnership.

Belinda G. Saldaña
Director of Community Outreach
The University of Texas at San Antonio
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Session 2-7

College Readiness—Mother-Daughter Program Via UTPA Valley Outreach Center

An initiative that UTPA leads to help prepare young women for success in college and careers is the Mother-Daughter Program, a unique intervention program for female students (seventh or eighth grade levels) and their mothers. The focus of the program, which encourages and supports completion of high school and pursuit of higher

education, is to strengthen family relations. The approach is focused on improving the mother-daughter relationship and offering participants the opportunity to explore their cultural identities in an effort to boost self-esteem and level of confidence for both mother and daughter. This session features a detailed discussion about the program and an explanation of the manner in which school districts can participate.

Petra Lopez-Vaquera, M.A.
Valley Outreach Center Director
The University of Texas Pan American
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Breakout Session Three

3:15 -4:15 p.m.

Session 3-1

Johnny G. Economedes High School Eighth Grade Student/Parent Orientation S-TEAM BEST PRACTICE

This session highlights a parent-engagement strategy that was identified as a Tech Prep Support Team (S-TEAM) Best Practice. Edinburg CISD's CTE counselors are focused on educating the incoming freshman class and parents about postsecondary education and the many opportunities available to students. Through a Parent Orientation for Eighth Grade Parents, incoming freshmen along with their parents learn all about high school requirements, postsecondary education, career exploration, time management, and organizational skills. In addition, participants are provided with detailed information about the certifications the students can receive through class work and the college credits they can receive while still attending high school. The process of becoming a Tech Prep Texas Scholar is emphasized at the meeting.

Rachel Rodriguez
CTE Counselor/ Tech Prep S-TEAM Leader
Johnny G. Economedes High School
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Session 3-2

Targeting the Future: Tech Prep RGV's Rio Grande Valley Labor Market Report

Participants in this session will learn about local, state, national, and global labor market trends as well as the information available in Tech Prep RGV's 2009 labor market report. This presentation will provide a description and analysis of the labor market in the Rio Grande Valley. The presentation will also provide information about career opportunities in existing and emerging fields in this region. The presenter coordinated the work of a team that created the 2009 Tech Prep labor market report, which serves as a guide for

students, parents and educators by providing information about educational opportunities available through Tech Prep RGV.

Dr. Anadelia Gonzales
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Special Projects Coordinator, Tech Prep RGV, Inc.
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Session 3-3

Mentoring: Building Trust in a Partnership Toward Success

Many organizations have the goal of implementing successful mentoring programs for Valley students. Participants in this session will have the opportunity to learn first-hand from an individual who is leading an effective mentoring program in the Valley. A mentor is more than a friend or counselor—and a mentor is someone who is trusted. By developing a relationship based on both leadership and partnership, the mentor can guide the student or protégé down the road to success.

Ray Perales
Mentor Coordinator
TSTC Harlingen
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Session 3-4

21st Century Skills – What Are They, Why Do Our Students Need Them, and How Do We Get Started?

The 21st century poses many challenges to recent high school and college graduates. The workplace is even more challenging for those students who do not complete a high school program or are ill prepared to enter the workforce. This session provides an overview of the set of skills identified by top “headhunters” as essential to excel in the workplace, as well as the structures that need to be set in place in grade K-12 classrooms to ensure that all students are ready to enter, and be successful, in the workplace. Participants should come ready to learn, participate, ask questions, and plan for a strategic way to bring this message back to the students, teachers and parents whom they serve.

Paula G. Garcia
Instructional Coach
Texas High School Project – Early College High School
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Session 3-5

Tech Prep and Dual Enrollment Opportunities in Computer and Information Sciences at UT-Brownsville

This presentation will describe the current models and opportunities available to post-secondary students at The University of Texas at Brownsville and Texas Southmost College (UTB/TSC) in Computer and Information Sciences. In the past years innovative ideas have been introduced to deliver content through distance education and program improvement. The first part of the discussion will introduce the challenges and solutions as part of a continuous assessment process. The second part of the discussion will be devoted to the current status and opportunities for post-secondary students in the Rio Grande Valley in the perspective of opportunities in other institutions.

Blanca Lozano

Associate Chair & Assistant Professor in CIS

University of Texas at Brownsville and Texas Southmost College

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Session 3-6

Active Relationships and the Success of Our Young Adults

Students need skills in not only in academics, but also “soft skills” to succeed in college and career. This session will introduce resources available through the Hispanic Active Relationships Project (HARP). Everyone’s life is based on relationships. Solid, positive relationships are essential in every area: family, social, educational and professional. It is extremely important that youth learn how to build healthy, respectful relationships at home, school and at work. Active Relationships for Young Adults equips youth with practical tools and skills: promoting responsibility for interpreting events more peacefully and teaching skills for recognizing and lessening destructive behaviors.

Active Relationships for Young Adults teaches these skills:

- Learning effective communication
- Avoiding faulty assumptions (more peaceful interpretation of others’ behaviors)
- Addressing money management, responsibility and budgeting
- Managing emotional triggers/upsets/anger
- Implementing effective, respectful conflict resolution
- Being aware of personal safety and breaking cycles of violence
- Learning about responsible parenting and paternity awareness

Active Relationships for Youth Adults also teaches youth to analyze the consistency of behavior in friends before awarding friends their trust and cautions youth about influences of attraction phases. The program also teaches youth to set goals and to navigate and overcome barriers. Participants will learn how they can make these skills available to youth in their communities at no cost to the organization, school district, or community.

Karen B. Anzak
Director and Marriage and Education Specialist
HARP for Healthy Families
Email: kanzak@harpcc.com

Session 3-7

College Readiness—Go Centers Via UTPA Valley Outreach Center

Utilizing Go Centers to help students prepare for college and career transition is important! This session will be an interactive, informational session about the Go Center program and its initiatives. The session will address, and answer, the following questions: What is a Go Center? How do I set up a Go Center? Who are the Collegiate G-Force Team and what is their role? How can a high school student benefit from being a participant in this program? The session will incorporate a discussion of the different ways the Go Center program is involved, such as the College Start Program and the Mobile center.

Petra Lopez-Vaquera, MA
Valley Outreach Center Director
The University of Texas Pan American
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Barbara Garza
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The University of Texas Pan American
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Veronica Gonzalez
Counseling Specialist, Go Center Program
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Thursday, December 3, 2009

Breakout Session Four

10:00 – 11:00 a.m.

Session 4-1

Achieve Texas: Connecting Students to Careers in Technology

Achieve Texas is a system designed to help students make wise education choices based on combining rigorous academics with relevant career education. It is the goal of TSTC's Achieve Texas system to promote a seamless transition from secondary to

postsecondary opportunities. Texas' Achieve Texas system (<http://www.achievetexas.org>) uses 16 federally defined career clusters—the States' Career Cluster initiative—as the foundation for restructuring how schools arrange their instructional programs. TSTC's Achieve Texas Advisors work in close collaboration with high school counselors helping students set up personal degree plans to guide the students toward their career of choice and related postsecondary education opportunities. The presentation will focus on connecting high school students with careers and technologies that link directly to certificates or associate degrees at the post secondary level.

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Nora Ramirez
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Session 4-2

Transforming Math: Rigor, Relevance and High Tech (A.I.M.) Analytical Integrated Mathematics

For almost two years, Tech Prep RGV has worked to bring to the Valley a course developed by Waco ISD, Texas State Technical College Waco, Baylor University, and Waco-area employers. This course, created as “Analytical Integrated Mathematics (A.I.M.),” has received TEA approval as Engineering Math. This CTE course is approved as a fourth-year Math class for high school students as part of the “4x4” curriculum. Participants will learn how San Benito CISD, the first school district in the Valley to implement the course, teaches math using Robotics in action. This session will introduce and utilize problem-solving techniques, team workskills, and math applications.

Javier De Dios
A.I.M. Curriculum Teacher, CTE/Technology Education Program
San Benito CISD
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Session 4-3

Promoting College and Career Readiness through Work-Based Learning Activities

Texas policy makers have clearly identified the importance of having students leave public schools prepared for postsecondary success in both college and career. Employers report that many candidates for entry-level employment are ill-prepared for work because of poor academic skills and lack of the “soft skills” that have been identified as 21st century skills. Work-based learning helps both students and educators to have first-hand

experiences with the world of work, providing valuable information about skills needed for work and career possibilities. For over 10 years, Tech Prep RGV has partnered with Rio Grande Valley educators and employers coordinating a variety of work-based learning activities. For students, these opportunities include Career Awareness (Education & Career EXPO and career day assistance); Career Exploration (live and “virtual” job shadowing activities); and Career Preparation (summer internships). For educators, opportunities include the Education & Career EXPO and summer externships provided through the Academic Leadership Alliance (ALA) collaborative. Participants in this session will learn about the different activities on which Tech Prep RGV is working.

Martha Gutierrez
Worksite Learning Specialist
Tech Prep of the Rio Grande Valley, Inc.
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Session 4-4

Med Ed Program: Health Science Exploration for Students

This session will provide valuable information for educators who have students interested in health careers. The Med Ed Program is administered through the UT Health Science Center at San Antonio for students in the Rio Grande Valley and Laredo who are interested in pursuing a career in the health sciences. The Med Ed Program provides a structure for preparation that includes academic enrichment, professional development, meaningful career investigation experiences, service projects to help build awareness and motivation, as well as enhancing preparation for the health sciences. This presentation will detail how teachers and counselors can get involved in Med Ed and engage their students in the program.

Lisa Cavazos, MPH
Director of Programs
University of Texas Health Science
Center at San Antonio
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Esmeralda Lozano & Lupita Hernandez
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Session 4-5

Feria Para Aprender (Learning Fair)—A State P-16 Outreach Initiative for Creating a College-Going Culture

Because of its priority focus on outreach to the Latino population, the Texas Higher Education Coordinating Board (THECB) has contracted Sylvia Acevedo, President of CommuniCard, LLC, to work with regional P-16 Councils (school districts, colleges and universities, business and community leaders) providing the “how to” of planning and implementing *Ferias Para Aprender* (Learning Fairs) in their communities. The *Feria* is a proven model that has demonstrated success as an educational mobilization event that increases parental educational involvement, increases the knowledge of pre-K readiness skills, enhances the capacity of the non-profit educational

community to better serve the rapidly growing Spanish-speaking parent and student population, and promotes a college going culture.

Priscilla Martinez
Program Director, P-16 Outreach
Texas Higher Education Coordinating Board
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Sylvia Acevedo
President
CommuniCard LLC
E-mail: Sylvia@thecomunicard.com

Session 4-6

CTE TEKS Update

The CTE TEKS have changed! Get the latest information on the new CTE courses and TEKS and learn what your district can do to prepare. Participants will receive information on new course content, TEKS changes and updates, and a listing of the trainings available in their area. Join this session and be one of the first to know what's new in Career & Technical Education.

Christina Salas, M.Ed.
CTE Specialist
Region One ESC
Email: csalas@esc1.net

Breakout Session Five 11:15 a.m. – 12:15 p.m.

Session 5-1

Ready, Set, Teach!

In this session participants will learn about the manner in that PSJA's North High School implements Ready, Set, Teach! This course is an innovative course offered to juniors and seniors who are interested in the teaching profession. Students learn the fundamentals of teaching and participate in an educational internship in which they are partnered with a class in a local elementary school, where they work as an assistant to a classroom teacher. The course also provides students with exposure to the variety of careers within the field of education.

Joyce Stocks
Teacher
PSJA North High School
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Session 5-2

Tech Prep: The Link Between Education and Economic Development

For economic developers, the educational level of the workforce is the make-or-break element for attracting new employers to a community or a region. A large, young labor pool—computer-literate and equipped with the technical skills required by today’s knowledge economy—represents a gold mine for a community. The talent pool available in the Rio Grande Valley is the reason the Harlingen Economic Development Corporation, McAllen Economic Development Corporation, and others have committed to working with Tech Prep RGV and educators on a variety of initiatives. In this session participants will learn more about this vitally important topic.

Patricia G. (Pat) Bubb
Executive Director
Tech Prep of the Rio Grande Valley, Inc.
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Session 5-3

Operation Detour

This session will be helpful for educators and community leaders who want to help students avoid problems associated with involvement in illegal activities. “Operation Detour” is a public-service campaign targeted at the Rio Grande Valley’s high school students in an effort to educate them and the Valley community about the dangers and consequences surrounding narcotics smuggling. The “Operation Detour” campaign involves graphic video depictions and a live discussion with a panel of experienced professionals. This session will allow participants to learn more about “Operation Detour” and the manner in which educators you can bring this campaign to their schools. Rusty Fleming, producer of the films used in the presentation, will be on hand to showcase the program and discuss the Border Patrol’s effort to take this message to students from San Diego down to the Rio Grande Valley.

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Henry Mendiola
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Session 5-4

E²T² or T³? Education: Enhancing Through Technology or Transforming Through Technology

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collaborating in an educational system where a basic formula inspires educators, parents, and students to do more than enhance education. Participants in this session will learn how technology can serve as a catalyst to transform education united with the implementation of basic knowledge will leave more than just an impression at schools and school districts.

Dr. Juan Chavez, Jr.
CTE Lead Teacher
Brownsville ISD
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Session 5-5

The Texas College and Career Readiness Standards and the Career and Technology Fields

This presentation will describe the development process for the Texas College and Career Readiness Standards (CCRS) and their applicability to the career and technology fields in secondary education. Participants in this session will learn about the transition from College Readiness Standards to College and Career Readiness Standards and will be learning from an individual who has worked as a member of a development team for some of the work that has been done.

Dr. Wallace D. Johnson
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Session 5-6

Understanding and Working With Student Achievement Data

Student achievement data can assist with the decision-making process for instructional leaders and policy makers. Educators at both secondary and postsecondary levels are facing increasing pressure from federal, state, and local accountability policies to improve student outcomes. The Tech Prep RGV Board has created a committee that will examine the P-16 and Tech Prep student achievement data that is provided to Tech Prep RGV as leader of the Lower Rio Grande Valley Tech Prep Consortium and also the Lower Rio Grande P-16 Council. This committee will be working to utilize the data provided from all state sources and to supplement that data with information from local studies and local work. Participants in this session will learn how to review, analyze, and use data to make informed decisions and drive program improvement at the local level.

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