

Careers in Action

EDUCATION & CAREER EXPO

This lesson has been endorsed by the 2009 Education & Career EXPO Leadership Committee.

<i>Teacher's Name</i>	<i>Course/Subject</i>	<i>Date(s)/Time</i>
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Content	Objective(s) The learner will identify job opportunities in the Rio Grande Valley and education opportunities related to those jobs.	Career Cluster
		<input checked="" type="checkbox"/> Agricultural, Food & Natural Resources <input checked="" type="checkbox"/> Architecture & Construction <input checked="" type="checkbox"/> Arts, A/V Technology & Communication <input checked="" type="checkbox"/> Business, Management & Administration <input checked="" type="checkbox"/> Education & Training <input checked="" type="checkbox"/> Finance <input checked="" type="checkbox"/> Government & Public Administration <input checked="" type="checkbox"/> Health Science <input checked="" type="checkbox"/> Hospitality & Tourism <input checked="" type="checkbox"/> Human Services <input checked="" type="checkbox"/> Information Technology <input checked="" type="checkbox"/> Law, Public Safety, Corrections & Security <input checked="" type="checkbox"/> Manufacturing <input checked="" type="checkbox"/> Marketing, Sales & Service <input checked="" type="checkbox"/> Science, Technology, Engineering & Mathematics <input checked="" type="checkbox"/> Transportation, Distribution & Logistics

TEKS Reference: 4.B
TAKS Reference:

Process	Focus/Anticipatory Set The teacher will paraphrase former President John F. Kennedy's famous quote: "Ask not what the employer can do for you, but what you can do for the employer."	Bloom's Taxonomy in	Multiple Intelligences	SCANS																																																														
	Relevance/Connection to Workplace You will be visiting an Education & Career EXPO in Harlingen on September 20, 2008. You will meet representatives of employers and educators. This can help you think about your own future!	<input checked="" type="checkbox"/> Knowledge <input checked="" type="checkbox"/> Comprehension <input checked="" type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation	<input checked="" type="checkbox"/> Linguistic <input checked="" type="checkbox"/> Logical/Math <input type="checkbox"/> Musical <input type="checkbox"/> Spatial <input type="checkbox"/> Bodily-Kinesthetic <input checked="" type="checkbox"/> Intrapersonal <input checked="" type="checkbox"/> Interpersonal <input type="checkbox"/> Naturalist	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td style="text-align: center;">Foundation</td> <td>1</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td></td> <td>2</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td></td> <td>3</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">Competencies</td> <td>1</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td></td> <td>2</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td></td> <td>3</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td></td> <td>4</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td></td> <td>5</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		A	B	C	D	E	F	Foundation	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Competencies	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Process	Instructional Methodology (Activities)	Instructional Material(s)
	<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Media Presentation <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input type="checkbox"/> Guided Practice <input type="checkbox"/> Independent Practice	EXPO presentation furnished by Education & Career EXPO Leadership Committee. View at this web link: http://www.harlingen.tstc.edu/welcome/EducationExpo.aspx

Process	Detail(s) of Instructional Methodology (Activities)	Materials/Resources
	Show the EXPO 2008 presentation. Lead discussion of careers and what to expect during experience. Give assignment to be completed for a grade after EXPO visit. Could be a career essay paper to apply for cash awards offered by Education & Career EXPO Leadership Committee, a research project (using web research) with accompanying presentation, or other activity requiring student to apply learning to his/her own life.	Online resources: Occupational Outlook Handbook (www.bls.gov/oco) and federal website at http://www.careervoyages.gov . Also Careers in Action lesson plans (www.techpreprgv.com/educators/careers-in-action.html).

Process	Use of Technology If in a computer lab, have students access online resources and develop questions of employers. Visit websites of EXPO committee members showcased on video. May also utilize Reality Check lesson at http://www.cdr.state.tx.us/realitycheck .
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Accommodations
Modifications for students with special needs will be made accordingly.

Product	Assessment	Bloom's Taxonomy in Assessment
	<input type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Employer Evaluation <input type="checkbox"/> Test/Quiz <input type="checkbox"/> Peer/Self Evaluation <input checked="" type="checkbox"/> Written/Oral Presentation <input type="checkbox"/> Others; _____	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input checked="" type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation

Product	Reteach Activity/Homework	Lesson Closure
	The learner will research companies and colleges showcased on the EXPO presentation.	Post-visit, show the EXPO presentation again and lead a discussion of students' observations from the EXPO and their perceptions of the applications for their own futures.