

COURSE INFORMATION SHEET

Course Number and Title:

WRIT 0050 Basic Writing Skills (3-1-3)

Course (Catalog) Description:

This course provides instruction in writing standard English. The emphasis is on vocabulary, application of grammar, spelling, standard English usage, and organization of ideas. Individual and group tutoring, counseling, and computer-assisted learning are available.

Instructor:	Class Meeting Location:
Instructor e-mail:	Instructor Office:
Office Hours:	Office Telephone:

Required Text and Materials:

- Solomone, W. & McDonald, S. (2002). Inside Writing: A Writer's Workbook, Form A (6th Ed.). New York: Wadsworth.
- Scantron answer sheets (Form 882-E)
- Loose-leaf notebook paper
- Blue or black pen
- # 2 pencils
- USB Flash Drive

Grading:

Criteria

- In order to pass to the next level, a grade of "C" or better is required.
- The final grade will be determined as follows:
 1. Daily Work/Quizzes/Tests 30%
 2. Paragraphs/Essays 40%
 3. Computer Lab 10%
 4. Departmental Final Exam 20%
(critical thinking element)

- Students who pass the THEA or Accuplacer writing test will not be required to take WRIT 0200.

Scale

90-100	A	60-69	D	NOT PASSING
80-89	B	0-59	F	NOT PASSING
70-79	C			

Testing Exit Procedure:

After the official record date, a test-out option is available. If you take the writing portion of the Accuplacer test and score

- 6 on the essay with 80+ on the Sentence Skills, **or**
- 7 or 8 on the essay with any score on the Sentence Skills,

show your test scores to your instructor. Then you may choose to stop attending class and lab and receive a grade of “C.”

To earn an “A” or “B” in this course, you must

- Continue attending class and lab, and
- Complete all course work necessary for the higher grade, and
- Complete the work with an “A” or “B” average.

After the official record date, a Developmental Writing student may not change to a higher level Developmental Writing class based on Accuplacer scores.

Mandatory Participation:

You must attend and participate in each scheduled class and lab. If your participation is lower than 85%, you may be asked to withdraw from the course. If you do not drop, the instructor may issue you a grade of “F” at the end of the semester. You should be aware that if this is the only TSI- required developmental course for which you are registered, you may not drop this course. You are required to continue taking at least one developmental course until you complete all requirements of your TSI plan.

General Education Program Assessment:

Assignments from this course are subject to being archived for general education assessment. Procedures will follow protocols as prescribed by the research guidelines of the Association for Institutional Research.

Accommodations:

If you have a documented disability which will make it difficult for you to carry out the work as the instructor has outlined and/or if you need special accommodations due to a disability, please contact (956) 364-4520 or visit Support Services Office located in the Auxiliary Building as soon as possible to make appropriate arrangements.

IV. COURSE OBJECTIVES (LEARNING OUTCOMES)

- A. Course Administration, Orientation, Testing
- B. Spelling
 - 1. Spell all words on a basic spelling list with 75% mastery when these words are dictated by the instructor.
 - 2. Use context clues to identify and spell appropriate homophones, graphophones, and other easily confused words.
 - 3. Study and apply basic spelling rules.
- C. Capitalization and Punctuation
 - 1. Apply principles of standard punctuation
 - 2. Apply principles of standard capitalization
- D. Parts of Speech
 - Identify and correctly use the eight parts of speech.
- E. Students will avoid (recognize and correct) usage errors involving Subject/Verb and Pronoun/Antecedent Agreement.
- F. Sentences
 - 1. Demonstrate knowledge and application competency of standard word order in written communication by identifying, constructing, and combining basic sentence patterns.
 - 2. Identify and use nouns and pronouns according to function.
 - 3. Recognize and properly create sentences according to purpose.
 - 4. Avoid, identify, and correct sentence fragments and run-on sentences.
 - 5. Construct sentences using phrases and clauses.
- G. Students will write paragraphs which
 - 1. Begin with topic sentences
 - 2. Contain
 - a. introductions
 - b. body
 - c. conclusions
 - 3. Utilize various patterns of organization including
 - a. narrative
 - b. comparison/contrast
 - c. exemplification
 - d. persuasive