

Course Information Sheet

Course Number and Title:

READ 0200 Reading Skills II (3-1-3)

Course (Catalog) Description:

Fundamental reading skills to develop comprehension, vocabulary, and rate. Focus is on increased proficiency in basic forms of expository writing and critical reading skills in addition to vocabulary, study skills, and the comprehension strands essential to success in academic and technical fields of study. Individual and group tutoring, counseling, and computer-assisted learning are available. Prerequisite: Grade of C or better in READ 0100 or departmental placement test equivalent.

Instructor:	Class Meeting Location:
Instructor e-mail:	Instructor Office:
Office Hours:	Office Telephone:

Required Text and Materials:

- Smith, B. (2003). Bridging the Gap: College Reading (9th Ed.). New York: Longman.
- Scantron answer sheets (Form 882-E)
- Loose-leaf paper
- Folder
- #2 pencils
- College-level dictionary

Grading:

Criteria

- **In order to pass to the next level, a grade of C or better is required.**
- READ 200 will require students completing the course to take the reading portion of the Accuplacer. The Accuplacer grade will count as 10% of the course grade.
- The course grade will be determined as follows:

1. Daily Assignments	30%
2. Quizzes and Tests	30%
3. Lab	10%
4. Accuplacer Score	10%
5. Departmental Final (critical thinking element)	20%

Scale

90-100	A	60-69	D NOT PASSING
80-89	B	50-59	F NOT PASSING
70-79	C		

Testing Exit Procedure:

After the official record date, a test-out option is available. If you take the reading portion of the Accuplacer test and score 78 or higher, **show your test score to your instructor.** Then you may choose to stop attending class and receive a grade of "C."

To earn an "A" or "B" in this course, you must

- Continue attending class, and
- Complete all course work necessary for the higher grade, and
- Complete the work with an "A" or "B" average.

Students who decide to continue the coursework to earn the "A" or "B" are exempt from lab and the final exam.

After the official record date, a Developmental Reading student may not change to a higher level Developmental Reading class based on Accuplacer scores.

Mandatory Participation:

You must attend and participate in each scheduled class and lab. If your participation standard is lower than 85%, you may be asked to withdraw from the course. If you do not drop, the instructor may issue you a grade of "F" at end of the semester. You should be aware that if this is the only TSI-required developmental course for which you are registered, you may not drop this course. You are required to continue taking at least one developmental course until you complete all requirements of your TSI plan.

General Education Program Assessment:

Assignments from this course are subject to being archived for general education assessment. Procedures will follow protocols as prescribed by the research guidelines of the Association for Institutional Research.

Accommodations:

If you have a documented disability which will make it difficult for you to carry out the work as the instructor has outlined and/or if you need special accommodations due to a disability, please contact (956) 364-4520 or visit Support Services Office located in the Auxiliary Building as soon as possible to make appropriate arrangements.