



What Your CLEP® Score Means

In order to reach the total score you see on your score report, two calculations are performed.

First, your “raw score” is calculated. This is the number of questions you answered correctly. Your raw score increases by one point for each question answered correctly, and no points are gained or lost when a question is not answered or is answered incorrectly.

Second, your raw score is converted into a “scaled score” by a statistical process called *equating*. Equating maintains the consistency of standards for test scores over time by adjusting for slight differences in difficulty between test forms. This ensures that your score does not depend on the specific test form you took or how well others did on the same form. Your raw score is converted to a scaled score that ranges from 20, the lowest, to 80, the highest. The final scaled score is the score that appears on your score report.

To see whether you attained a score sufficient to receive college credit, compare your score to the score in the table shown. The scores that appear in this table are the credit-granting scores recommended by the American Council on Education (ACE). **Each college, however, reserves the right to set its own credit-granting policy, which may differ from that of ACE.** If you have not already done so, contact your college as soon as possible to find out the score it requires to grant credit, the number of credit hours granted, and the course(s) that can be bypassed with a satisfactory score.

Please note that CLEP® examinations are developed and evaluated independently and are not linked to each other except by the program’s common purpose, format, and method of reporting results. For this reason, direct comparisons should not be made between CLEP examinations in different subjects. CLEP scores are not comparable to SAT® scores or other test scores.

Test scores are kept on file for 20 years. During this period, score reports may be sent to an institution, but only at the request of the candidate. A Transcript Request Form and instructions for having a transcript sent to an institution can be downloaded from the CLEP Web site (www.collegeboard.com/clep) or obtained by contacting CLEP.

Candidates may not repeat an examination of the same title within six months of the initial testing date. If the candidate retakes the examination within the six-month period, the administration will be considered invalid, the score will be canceled, and any test fees will be forfeited. DANTES-funded military examinees: The U.S. government will not fund CLEP examinations that are repeated within a 180-day period.

If you have a question about your score report, about a test question, or about any other aspect of a CLEP examination that your test center cannot answer, write to CLEP, P.O. Box 6600, Princeton, NJ 08541-6600 or e-mail clep@info.collegeboard.org.

Visit CLEP on the Web: www.collegeboard.com/clep

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2008-09 CLEP® Credit-Granting Recommendations

| | Computer-Based Testing (CBT) and Paper-and-Pencil Testing | |
|---|--|-----------------------------|
| | ACE Recommended Score ¹ | Semester Hours ¹ |
| Business | | |
| Financial Accounting | 50 | 3 |
| Information Systems and Computer Applications | 50 | 3 |
| Introductory Business Law | 50 | 3 |
| Principles of Accounting ² | 50 | 6 |
| Principles of Management | 50 | 3 |
| Principles of Marketing | 50 | 3 |
| Composition and Literature | | |
| American Literature | 50 | 6 |
| Analyzing and Interpreting Literature | 50 | 6 |
| English Composition with Essay | 50 | 6 |
| English Composition without Essay | 50 | 6 |
| English Literature | 50 | 6 |
| Freshman College Composition | 50 | 6 |
| Humanities | 50 | 6 |
| Foreign Languages | | |
| French Language, Level 1 | 50 | 6 |
| French Language, Level 2 | 59 | 12 |
| German Language, Level 1 | 50 | 6 |
| German Language, Level 2 | 60 ³ | 12 |
| Spanish Language, Level 1 | 50 | 6 |
| Spanish Language, Level 2 | 63 | 12 |
| Level 1—equivalent to the first two semesters (or 6 semester hours) of college-level foreign language course work | | |
| Level 2—equivalent to the first four semesters (or 12 semester hours) of college-level foreign language course work | | |
| History and Social Sciences | | |
| American Government | 50 | 3 |
| History of the United States I: Early Colonization to 1877 | 50 | 3 |
| History of the United States II: 1865 to Present | 50 | 3 |
| Human Growth and Development | 50 | 3 |
| Introduction to Educational Psychology | 50 | 3 |
| Introductory Psychology | 50 | 3 |
| Introductory Sociology | 50 | 3 |
| Principles of Macroeconomics | 50 | 3 |
| Principles of Microeconomics | 50 | 3 |
| Social Sciences and History | 50 | 6 |
| Western Civilization I: Ancient Near East to 1648 | 50 | 3 |
| Western Civilization II: 1648 to Present | 50 | 3 |
| Science and Mathematics | | |
| Biology | 50 | 6 |
| Calculus | 50 | 3 |
| Chemistry | 50 | 6 |
| College Algebra | 50 | 3 |
| College Mathematics | 50 | 6 |
| Precalculus | 50 | 3 |
| Natural Sciences | 50 | 6 |

¹ The scores and credit hours that appear in this table are the credit-granting scores and semester hours recommended by the American Council on Education (ACE). The scores listed above are equivalent to a grade of C in the corresponding course.

² This examination is no longer available to students.

³ This score is recommended for exams administered after June 30, 2008.

Founded in 1918, the American Council on Education (ACE) is the nation's unifying voice for higher education. ACE serves as a consensus leader on key higher education issues and seeks to influence public policy through advocacy, research, and program initiatives.